Instruments for Impact Evaluation

Below is the list of instruments and batteries which we intend to use for outcome evaluation

Construct	Measurement Tool
Child	
Executive functioning (inhibitory control, working memory, cognitive flexibility)	Go/No Go, Forward and Backward Word Span, Dimensional Change Card Sort
General Intelligence/ Language	WPPSI IV(core set of subscales)
Social-emotional competence (formerly called "Behavior")	CBCL – parent report
	Emotion Recognition Task (Ribordy, Camras, Stefani, & Spaccarelli, 1988) – child report
	Social Competence and Behavior Evaluation (LaFrenere & Dumas, 1996) – teacher report
Motor Skills	MABC-2
Early/Pre-academic skills	Woodcock-Johnson-III
Growth	Height and weight (WHO Growth Standards)
End line Educational Status	Enrolment in pre/primary school
Community Youth Leader	
Executive functioning	1)Working memory (forward/backward word span); 2) Cognitive Flexibility (Animal Card Sort, Stroop test)
Self-esteem	Rosenberg Global Self-esteem (Rosenberg, 1965)
Self-efficacy	Generalized Self-Efficacy (Scwarzer et al., 1997)
Career Aspirations	Questionnaire
Progressive Educational Beliefs (formerly: Future Parenting Perceptions)	Parental Modernity Scale of Child Rearing & Education Beliefs (Schaefer & Edgerton, 1985)
Sense of Accomplishment	Personal Accomplishment Subscale of Maslach Burnout Inventory-Educators Survey (Maslach, Jackson, & Leiter, 1996)
Social-emotional (Mental Health) status	SRQ-20 (WHO, 1994) Child Care Worker Stress Inventory (Curbow et al., 2000)
Family and Service Providers	
Household SES/Food security	Questionnaire
Knowledge & Practices Readiness, Transitions, & Continuity	Questionnaire Dimensions: - Knowledge and practices at home to support child (UNICEF MICS) # of e-ESR groups # meetings with CYLs # Level of participation in community or collective demand side action (ladders of participation evaluated) - Access to health worker (messages received, if any)

Construct	Measurement Tool
	▪ Access to school/teachers
Parent involvement in child's school readiness	Family Involvement Questionnaire (Fantuzzo, Tighe, & Childs, 2000)
Parental promotion of school readiness	Videotaped observation of how parent relates to child during structured learning activity (code for behaviors relating to emotional support and instructional support)
LHW Knowledge and Practices Readiness, Transitions and Continuity	Questionnaire Dimensions:Knowledge about how to advise to parents, # of e-ESR groups, # coordination meetings
Primary School Teacher Knowledge and Practices Readiness, Transitions and Continuity	Questionnaire Dimensions:, Knowledge about how to work with young children, Classroom observation (ECERS)?, # of e-ESR groups, # coordination meetings